

What is the Glacial Ridge Transitional Skills Program?

Students are provided with a wide array of individually based services. Glacial Ridge focuses on the development of transitional/functional independence through each child's IEP. Service delivery is always based on individual needs. However, common service providers include special education teachers, speech-language pathologists, occupational therapists, physical therapists, adapted physical education teachers.

As appropriate, students attending the program will have continued access to general education classes via Hawley Public Schools.

Glacial Ridge staff work collaboratively with families, outside agencies, and the student's county of residence to ensure students develop skills that promote independent living, employability, post-secondary opportunities.

Why was it developed?

Glacial Ridge was developed to meet the needs of students with significant functional needs through a program-based delivery of service. Services based on a program model foster independence as the dependency on adults within their environment can be reduced. A reduction in adult reliance has the potential to improve outcomes in a variety of settings.

When should I consider the use of the program?

IEP teams should consider the use of this program if a student shows functional needs below the 15th percentile on an adaptive rating scale in four of the seven areas defined in MN's Developmental Cognitive Delay criteria.

The student should have existing services & goals that relate to functional needs.

What is the age range of students that can attend the program?

The program was developed specifically to support students with significant functional/transitional needs. As a result, students attending the program will be from 7th to 12th grade.

Who can make a referral?

Typically, the referral starts with an informal conversation between the student's case manager or principal and the special education director. If all parties feel the referral is valid, the resident district completes the referral form and initiates an IEP meeting to discuss the transition.

What school calendar does the program follow?

As a result of being located within Hawley High School, the program's calendar will follow Hawley's school calendar.

Who is responsible for transportation?



The district that made the referral to the program will be responsible for transporting the student to and from home/school.

What is the chain of command?

It is expected that the referring district remains an active participant in student's education. As a result, resident district principals shall put their best effort into ensuring attendance at student meetings. When discipline issues are faced, the resident district's principal in collaboration with the director to make necessary decisions. In times of emergency, Hawley's administrative staff may have to make decisions based upon the best interest of all involved parties.

Where does the student graduate from?

The student will graduate from their resident/referring district.

Further questions/comments/concerns can be directed to Scott Masten - smasten@lagassiz.com

